



Maratha Samaj Seva Mandal's

Office 0217 - 2620933

CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE, SOLAPUR.

101-B, Murarji Peth, SOLAPUR-413 001.

(Affiliated Punyashlok Ahilyadevi Holkar Solapur University, Solapur) REACCREDITED BY NAAC WITH 'B+' GRADE

E-mail : csnc_123@yahoo.co.in Website : chhatrapatishivajinightcollege.com ISO 9001 : 2015 Certified

Prof. (Dr.) Anil Barbole
M.Com., M.Phil., Ph.D.
Principal

Shri. Manohar Sapate
Ex-Mayor, Solapur
President

Ref. No. : C. S. N. C. / 1151/2023-24

Date- 19/06/2023

To,
The Registrar,
PAH Solapur University,
Solapur

Sub- Request to accept our ATR for our college Feedback Analysis..
Ref- NAAC/ CSNC/Cycle III/ DVV Recommendation Indicator 1.4.1

Respected Sir ,

With reference to the above subject, I the undersigned, kindly state that we submitted SSR to NAAC Bangalore office on 08/06/2023.. We Collected Feedback froms: 1) Teachers 2) Students 3) Alumni and 4) Stake Holders.

We handed over the Feedbacks to Deva Consultancy Services, Solapur. The consultant gave us Analysis Reports. The College Principal Dr A N Barbole Sir prepared **Action Taken Report (ATR)** and the same was uploaded to SSR of our college.

I kindly submit ATR Taken by me to your office. You are kindly requested to accept and endorse ATR.

Thanking You,

Yours faithfully.

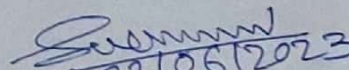
(Dr A N Barbole)

PRINCIPAL

**Chh. Shivaji Night College of Arts
and Commerce, Solapur.**

Encl-

- 1) DVV Clarification Extract Page 1.4.1
- 2) ATR Report taken by Principal, CSNC .
- 3) Feedbacks Analysis by Deva Consultancy Services, Solapur.


22/06/2023
लिपीक
आवक विभाग
पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ, सोलापूर.



ATR

Action Taken Report

I, the U/s, Dr A N Barbole , Chairman & Principal of *Maratha Samaj Seva Mandal, Solapur Sanchalit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur* herewith record my opinion and ATR of Analysis of Student Feedback forms and other three.

I do find that Analysis by third party namely DEVA CONSUYLTANCY SERVICES, SOLAPUR that it is divided in four sections namely :

- 1) Student Feedback on Curriculum
- 2) Teachers' Feedback on Curriculum
- 3) Alumni Feedback on Curriculum
- 4) Employer's Feedback Report.

Review and ATR is done stepwise:

I state and declare that :

- 1) Analysis Conclusion Report No 1 : ...” from the analysis it is concluded that students are satisfied with present syllabus with overall environment, ambience, and infrastructure.”

Comments and ATR

Comments:

It is a fact that 76% students are satisfied with present syllabus, 24% students are not satisfied with present syllabus.

ATR

- 1) It is true that our college is affiliated one. So we have limited flexibility in framing and designing syllabus.
- 2) It is decided that from next academic year i.e. 2023-24 we will communicate to BOS of PAH Solapur University to modify syllabus and make it more job oriented.
- 3) Analysis Conclusion Report No 2 :

Comments :

“ Respondents are of opinion that syllabus is suitable to the course and need based and respondents have freedom to adopt new technology of testing and assessment of students, Aims and objectives of syllabus are well defined and clear to teachers and students sufficient numbers of books are available in library . Course has good balance of cross-cutting issues. Course/Syllabus increased knowledge and perspective in the subject areas. Test and examination are conducted well in time with proper coverage of all units in syllabus. “

ATR :

I focus why 1 student and 4 students are of the opinion that they “ disagree”. The major cause is our syllabus is designed by university since our college is affiliated one, A care will be taken that no student will be dissatisfied. From next academic year, each student will be contacted, consulted and convinced. In Graph 4, 08 students have expressed as “Disagree” I try to find the reasons. I do know the limitations of resources. We will upgrade gradually. If a student needs a rare book, we will give him access to digital libraries through E-Nlist. More books will be purchased from next academic year i/e. 2023-24. Online resources will be provided to students. Graph - 6 - 11 students have strongly disagreed regarding Cross-cutting issues. As a Principal of the college, every student is important. We will explain them what Cross Cutting matters. Many cross cutting issues are burning in present scenario. Our college is committed to student.

Analysis Conclusion Report No 3 (Alumni) :

Comments :

“ ...that curriculum Design is suitable for meeting overall and develop the global competencies of students. ...Responds fill that college is an interesting place.”

ATR :

In Graph 2, 87 students happy to agree that Curriculum Design meets Global Competencies. In Graph 04, 71 students are happy with Value Based education. Only 1 student has strongly disagreed. Majority is not important. I am concerned with the one

student. Human values cannot be taught directly. It must be inculcated through syllabus, lectures, counseling and good rapport. In short, we will make our college an interesting place for learning.

Analysis Conclusion Report No 4 (Employers Feedback) :

Comments :

“From the above analysis we conclude that respondents are satisfied with General Communication Skills and the way students Develop practical solutions to work place problems.. Students have ability to take up extra responsibility and have Ability to manager/Leadership qualities, Students have ability to take up extra responsibility and have Ability Obligation to work beyond schedule of required”

ATR

I am of the opinion that our Night College students have a great potential and gumption. Our students are hard working. They believe in “Learn-awhile You Earn”. They work during day time as mason, tailors, workers, farm labors. Although they are poor, they have great abilities. They have skill and energy. I am sure that they have ability to go beyond schedule of required.

So it is declared that I am satisfied with the Analysis done by DEVA CONSUYLTANCY SERVICES, SOLAPUR. Hence,

I accept the report and approve.

To, The IGAC Co-ordinator,
Plz. forward this ATR to PAH Solapur
University for further action.

[Signature]

[Signature]

PRINCIPAL
Jh. Shivaji Night College of Arts
and Commerce, Solapur

Certified. -

[Signature]
IGAC COORDINATOR/S



[Signature]
Registrar

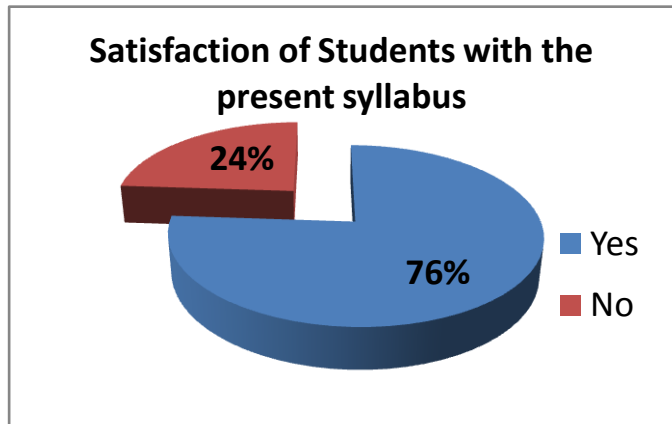
Punyashlok Ahilyadevi Holkar
Solapur University, Solapur.

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ChatrapatiShivaji Night College of Arts and Commerce, Solapur

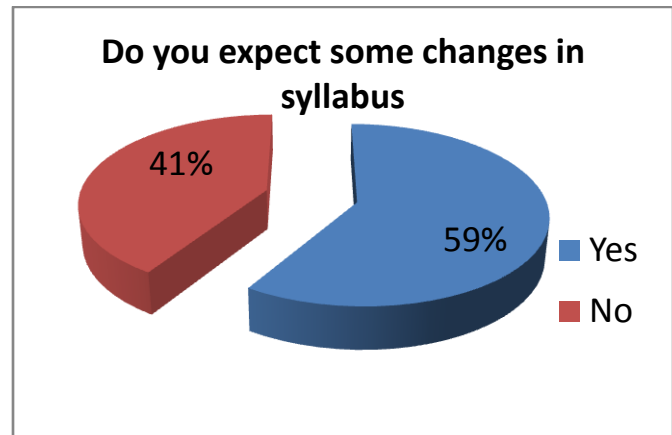
**Feedback Analysis Report
(Student's Feedback on Curriculum)**

Graph No.: 01

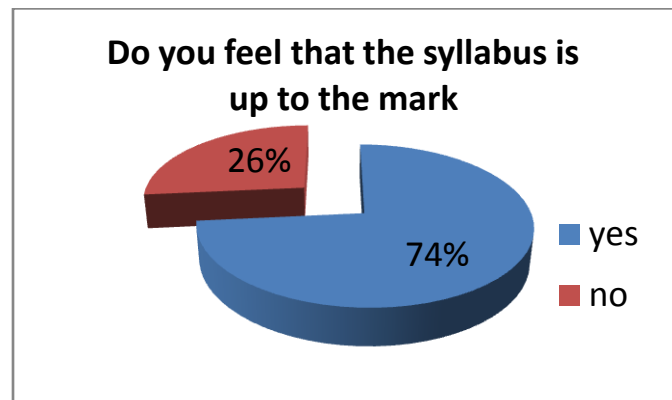
Interpretation: Majority (76%) of the respondents are satisfied with present syllabus



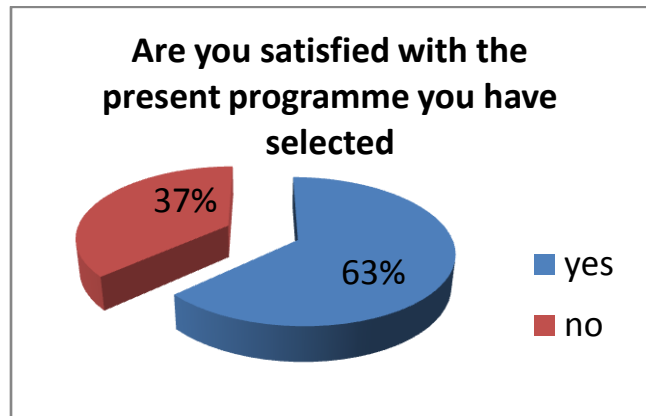
Interpretation: Majority (59%) of the respondents expects some changes in syllabus



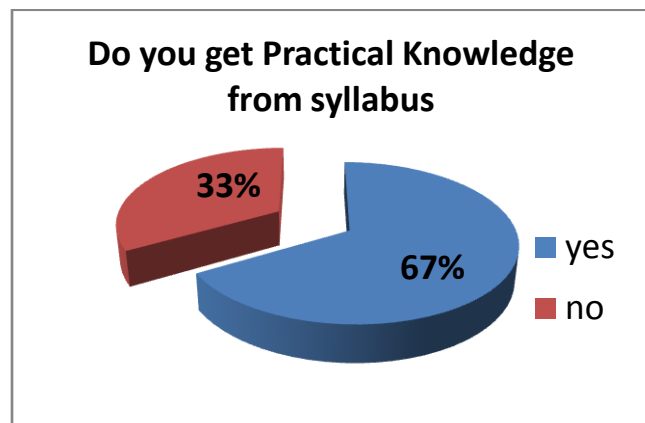
Interpretation: Majority (74%) of the respondents feel syllabus is up to the mark



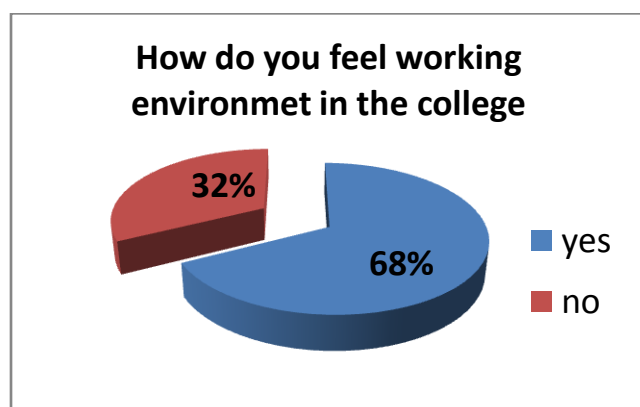
Interpretation: Majority (63%) of the respondents are satisfied with programme they have selected



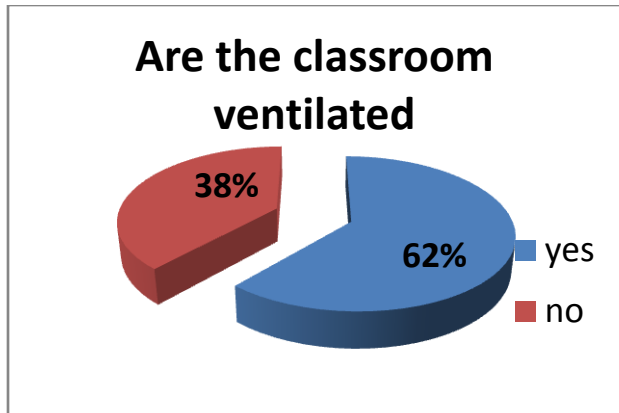
Interpretation: Majority (67%) of the respondents get practical knowledge from syllabus



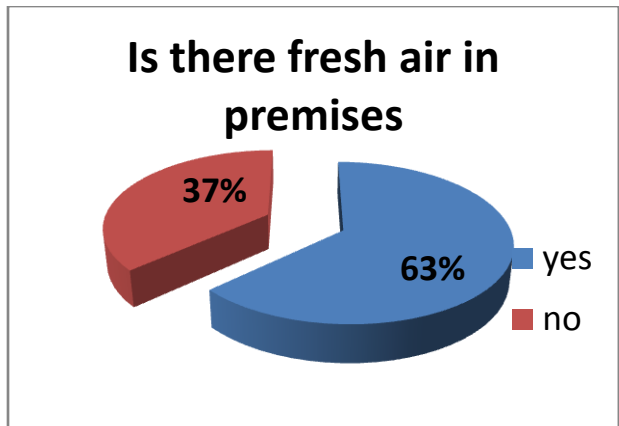
Interpretation: Majority (68%) of the respondents are satisfied with working environment of college



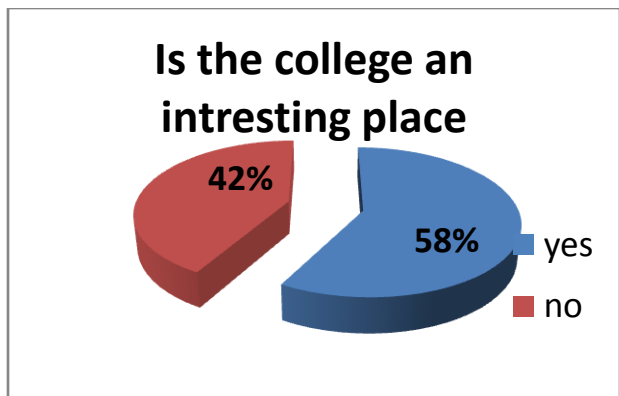
Interpretation: Majority (62%) of the respondents feels that classroom are ventilated



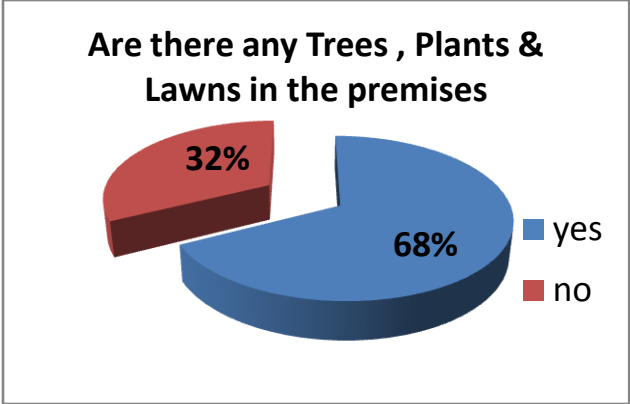
Interpretation: Majority (62%) of the respondents feels that there is fresh air in premises



Interpretation: Majority (62%) of the respondents feels that College is interesting place



Interpretation: Majority (68%) of the respondents feels that there any Trees , Plants & Lawns in the premises



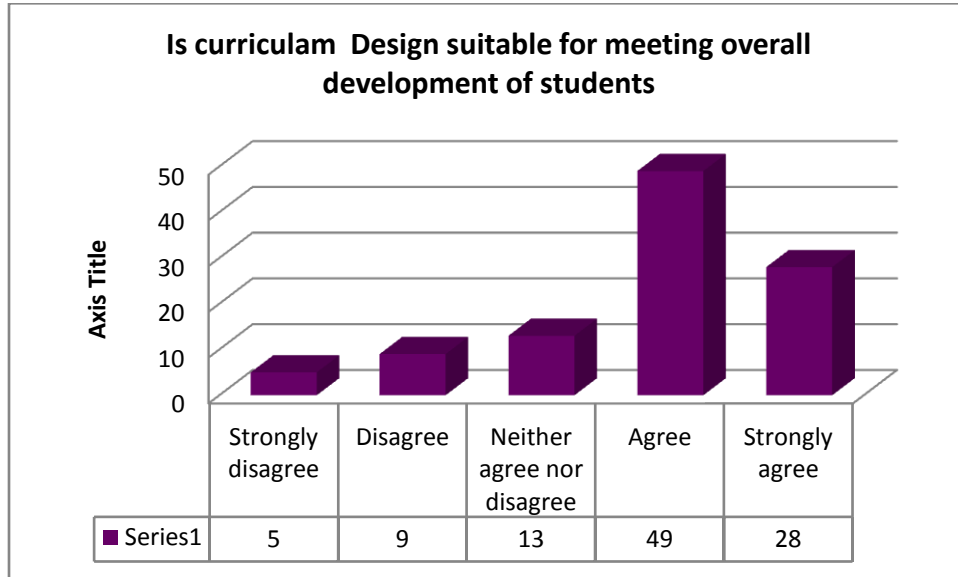
Conclusion:

From the analysis it is concluded that students are satisfied with present syllabus and syllabus is upto the mark. Students are getting practical knowledge from syllabus Students are satisfied with overall environment ,ambition and infrastructure of institute

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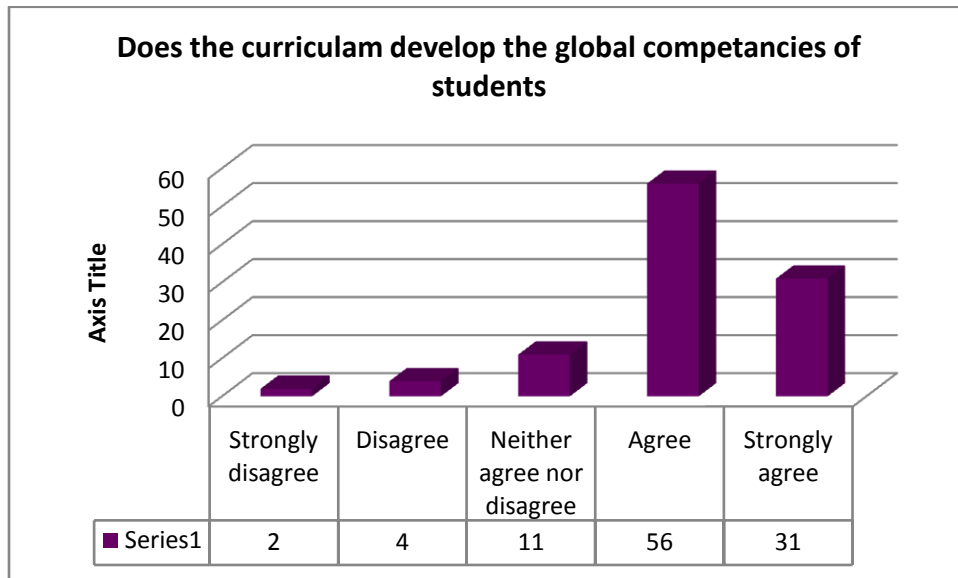
Feedback Analysis Report
(Alumni Feedback on Curriculum)

Graph No: 01



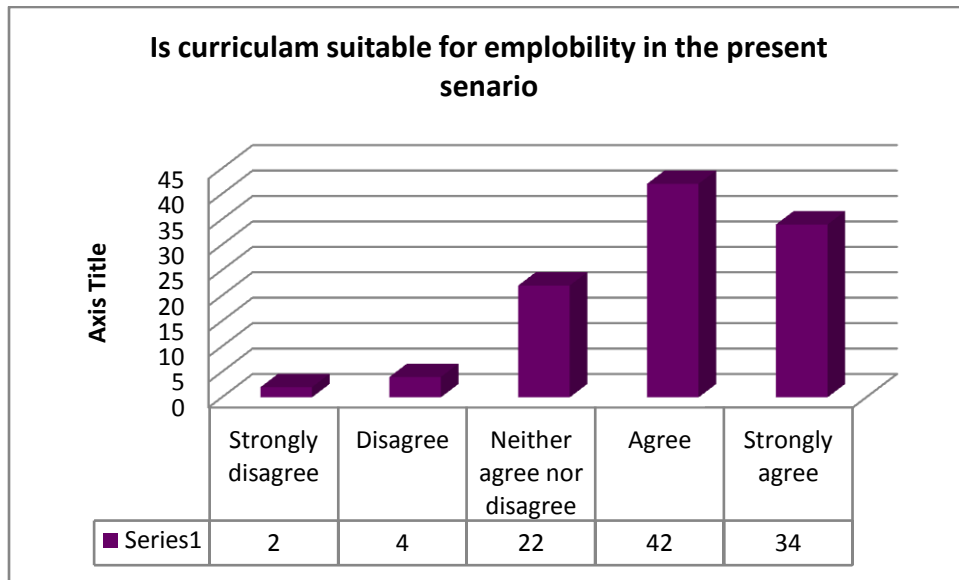
Interpretation: Majority of the respondent agree that curriculum Design is suitable for meeting overall development of students

Graph No: 02



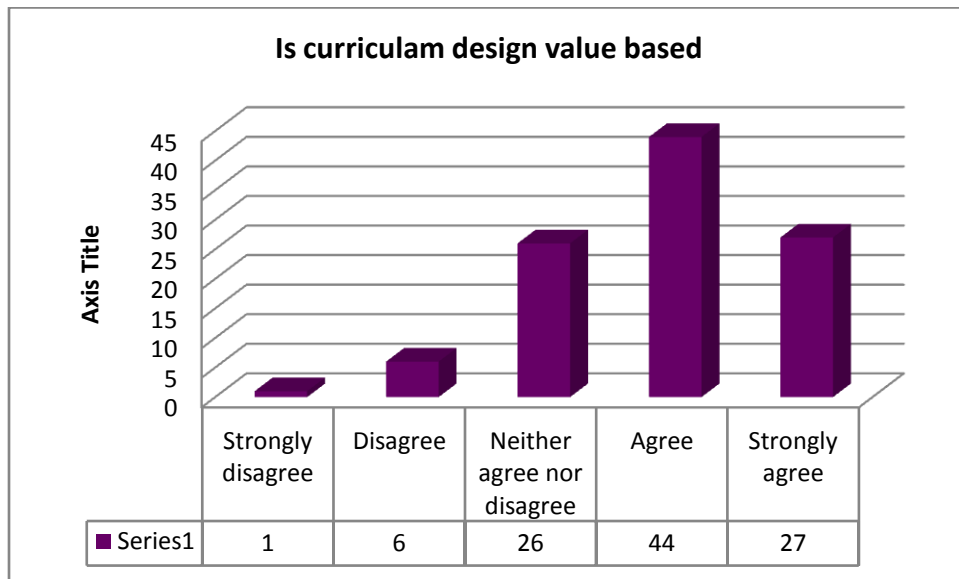
Interpretation: Majority of the respondent agree that curriculum develop the global competencies of students

Graph No: 03



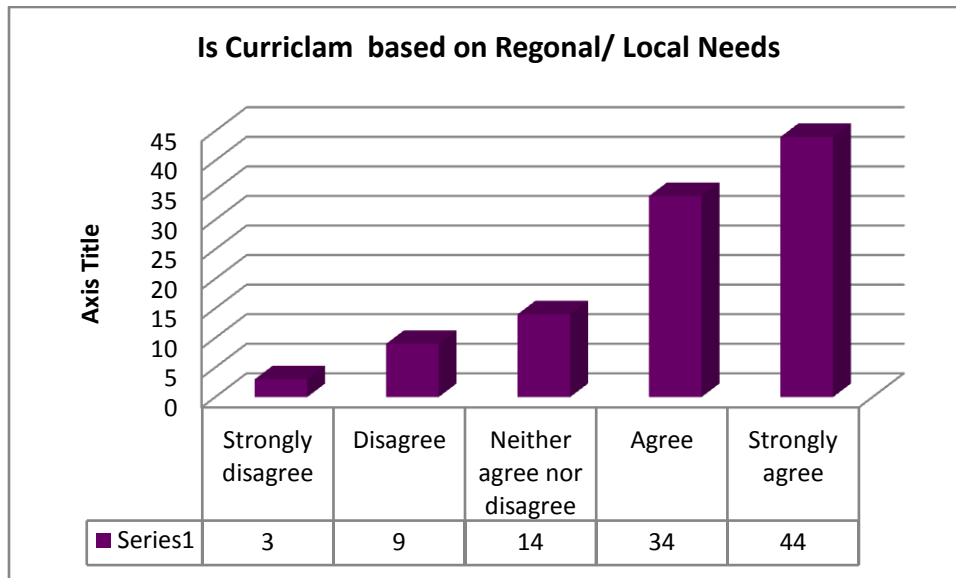
Interpretation: Majority of the respondent agree that curriculum is suitable for emplobility in the present senario

Graph No: 04



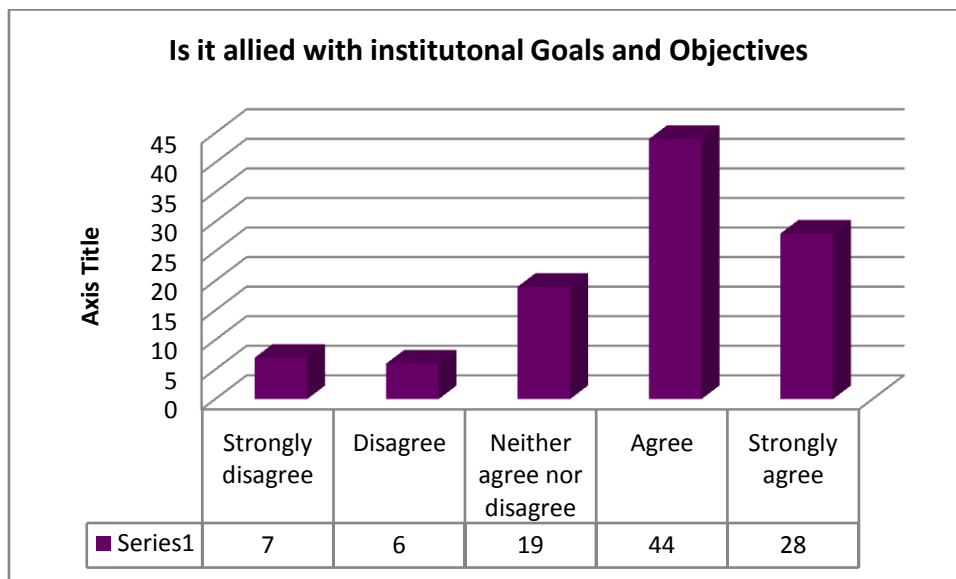
Interpretation: Majority of the respondent agree that curriculam design is value based

Graph No: 05



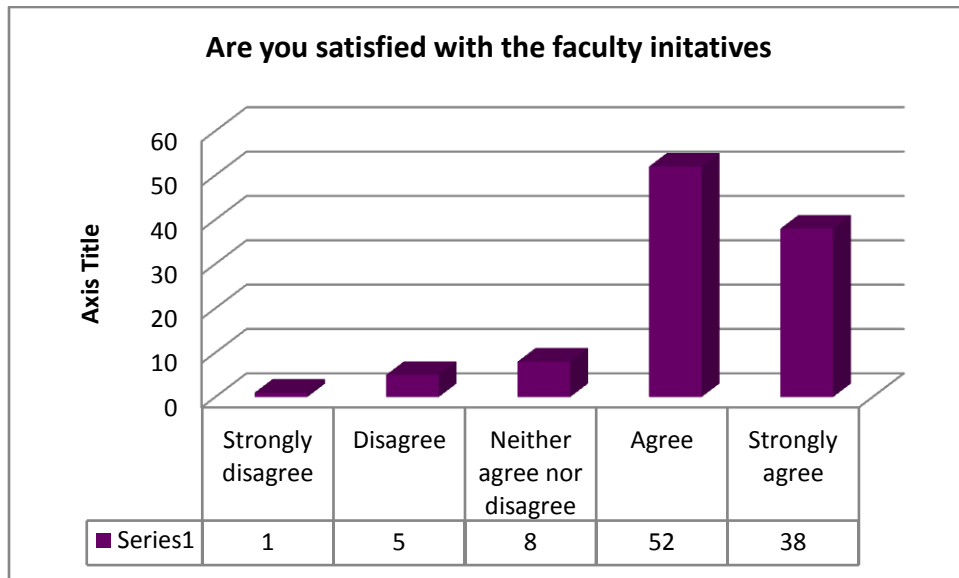
Interpretation: Majority of the respondent agree that Curriculum is based on Regional/ Local Needs

Graph No: 06



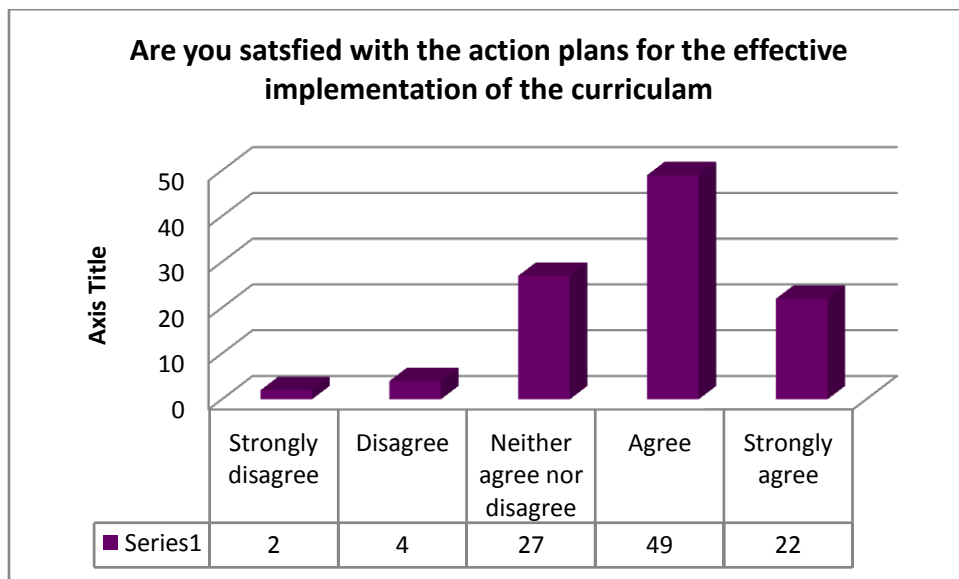
Interpretation: Majority of the respondent agree that syllabus is allied with institutional Goals and Objectives

Graph No: 07



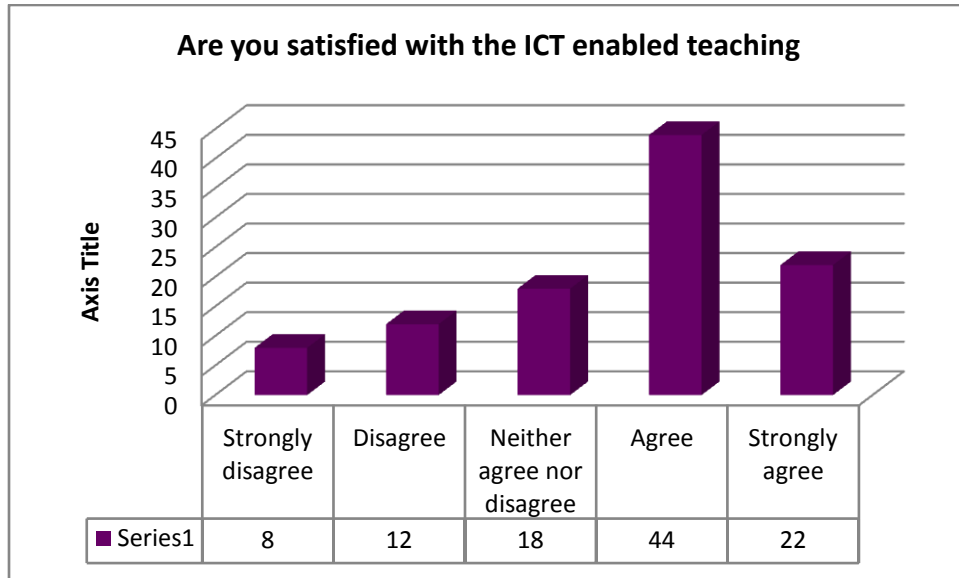
Interpretation: Majority of the respondent are satisfied with faculty initiatives

Graph No: 08



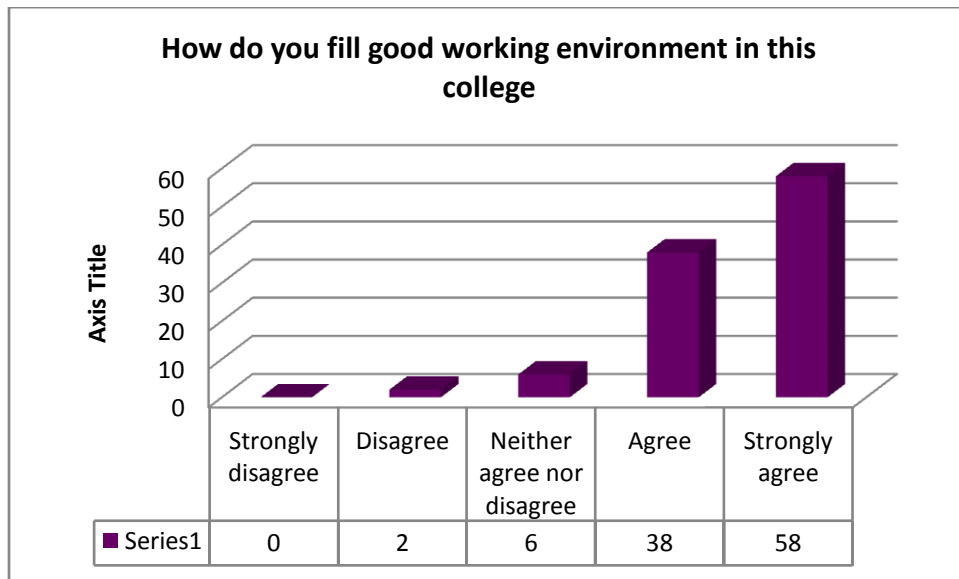
Interpretation: Majority of the respondent are satisfied with the action plans for the effective implementation of the curriculum

Graph No: 09



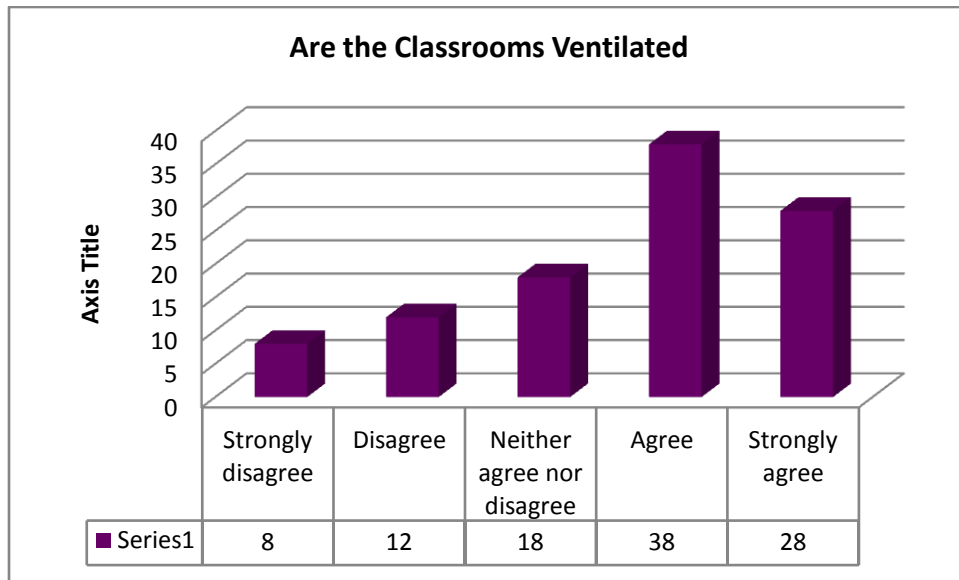
Interpretation: Majority of the respondent are satisfied with the ICT enabled teaching

Graph No: 10



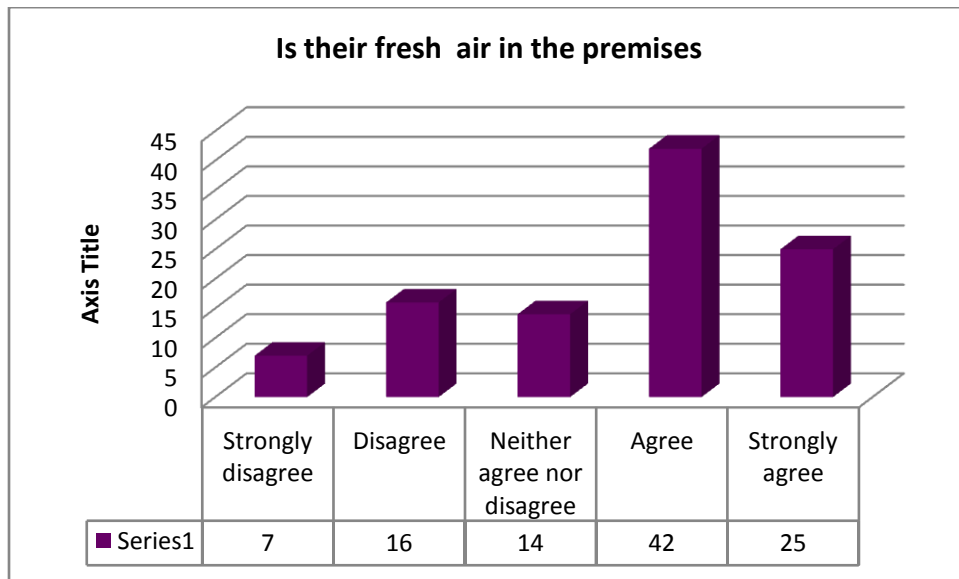
Interpretation: Majority of the respondent are satisfied working environment in the college

Graph No: 11



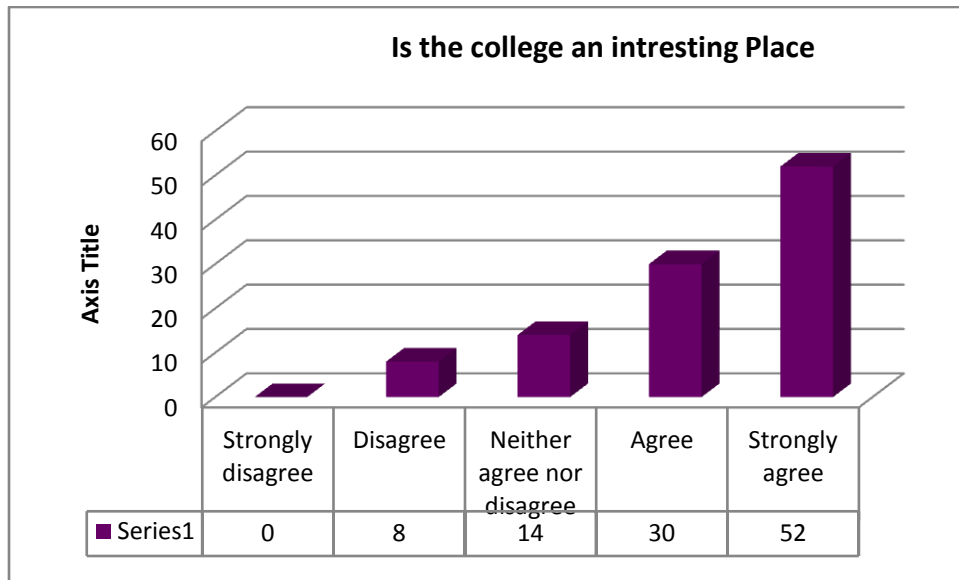
Interpretation: Majority of the respondent fill that Classrooms are ventilated

Graph No: 12



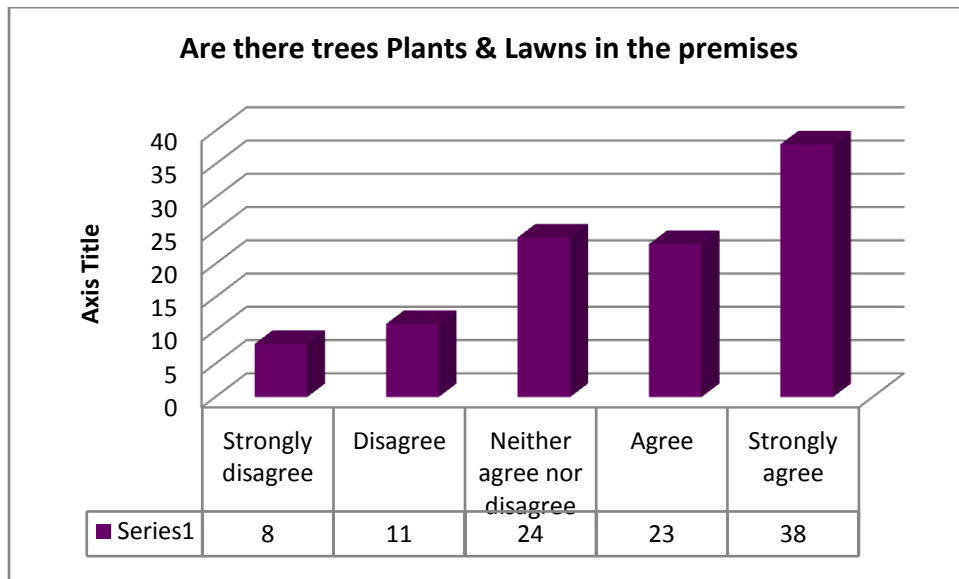
Interpretation: Majority of the respondent fill that there is fresh air in the premises

Graph No: 13



Interpretation: Majority of the respondent fill that the college is an interesting Place

Graph No: 14



Interpretation: Majority of the respondent are of opinion that there are trees Plants & Lawns in the premises

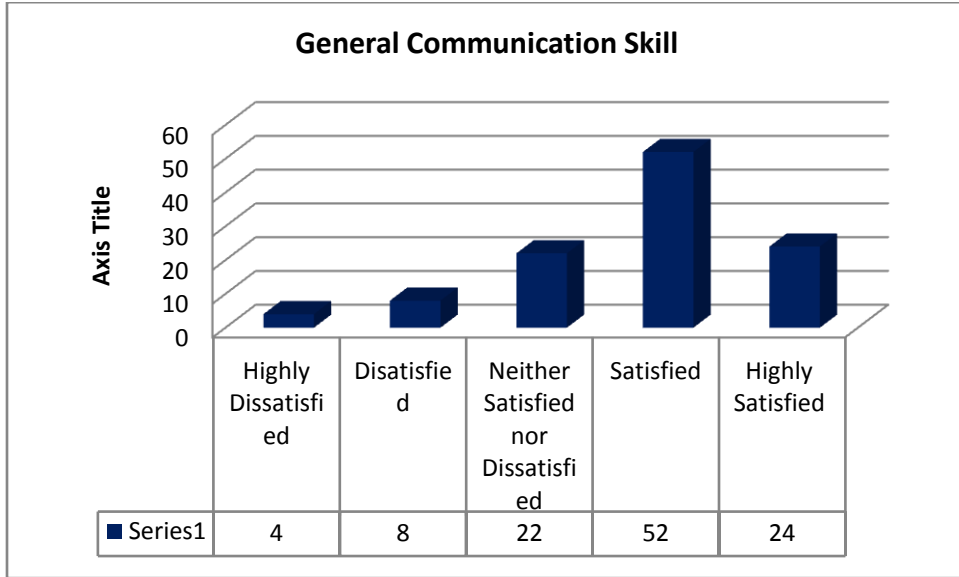
Conclusion:

From the above analysis we conclude that curriculum Design is suitable for meeting overall and develop the global competencies of students. curriculum is suitable for employability in the present scenario and it is value based. Curriculum is based on Regional/ Local Needs is allied with institutional Goals and Objectives. Respondent are satisfied with faculty initiatives ,action plans for the effective implementation of the curriculum and ICT enabled teaching Respondent are satisfied working environment in the college and Classrooms are ventilated and there is fresh air in the premises . Respondent fill that the college is an interesting Place there are sufficient trees Plants & Lawns in the premises

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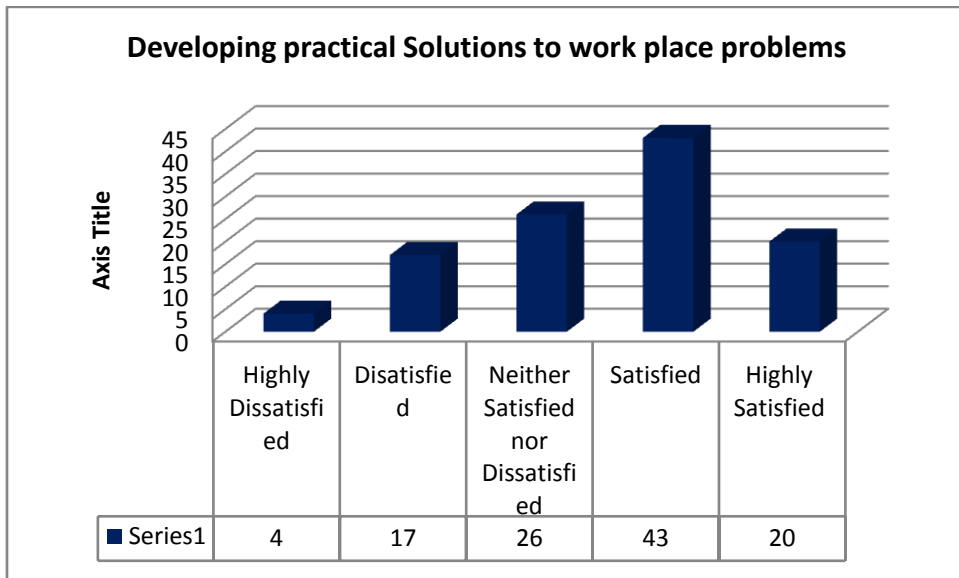
**Feedback Analysis Report
(Employers Feedback)**

Graph No.01



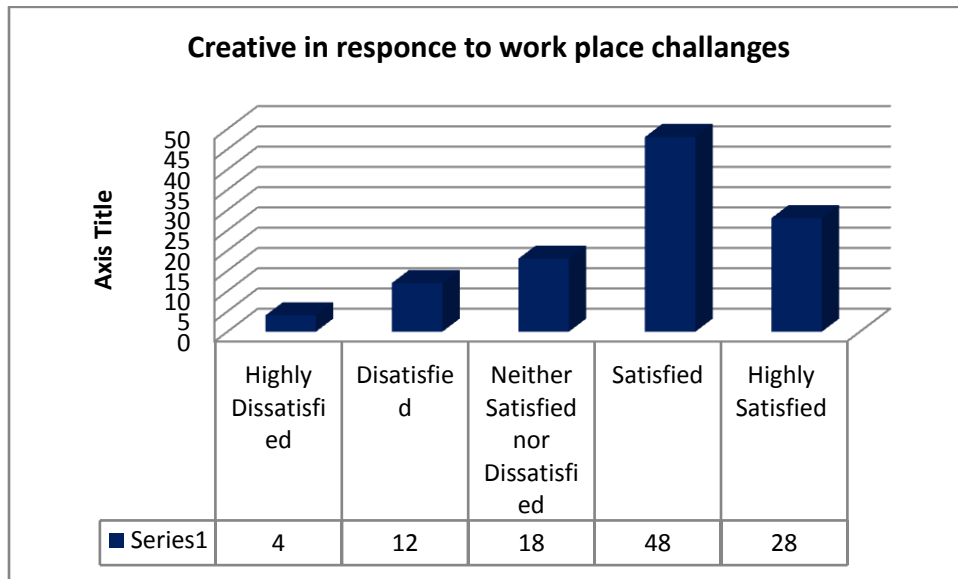
Interpretation: Majority of respondents are satisfied with General Communication Skills

Graph No.02



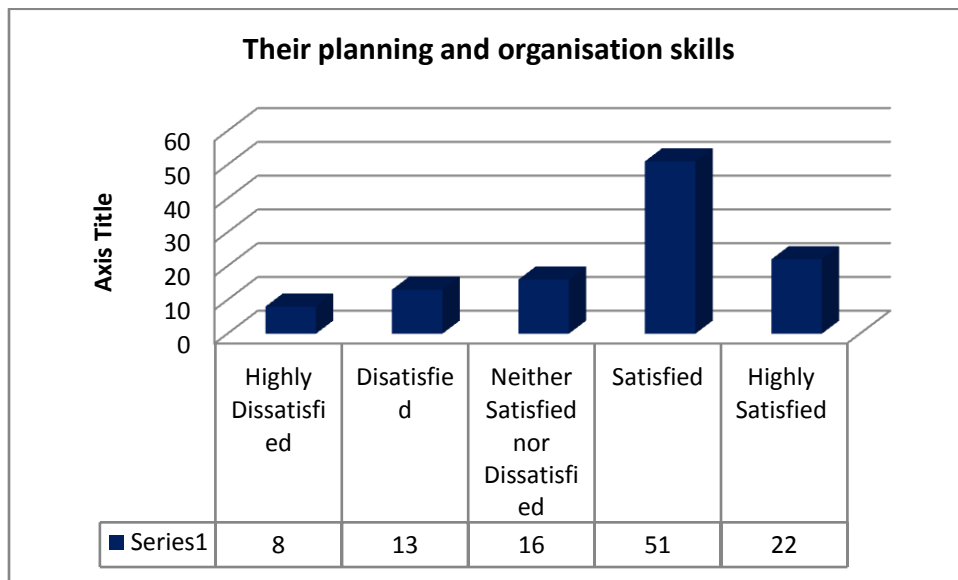
Interpretation: Majority of respondents are satisfied with the way students Develop practical Solutions to work place problems

Graph No.03



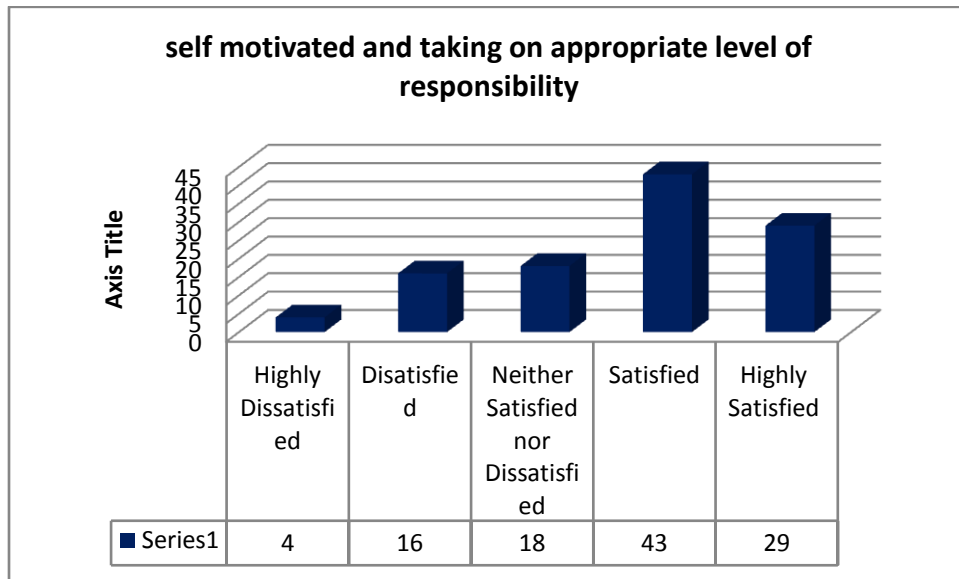
Interpretation: Majority of respondents are of opinion that students are creative in response to work place challenges

Graph No.04



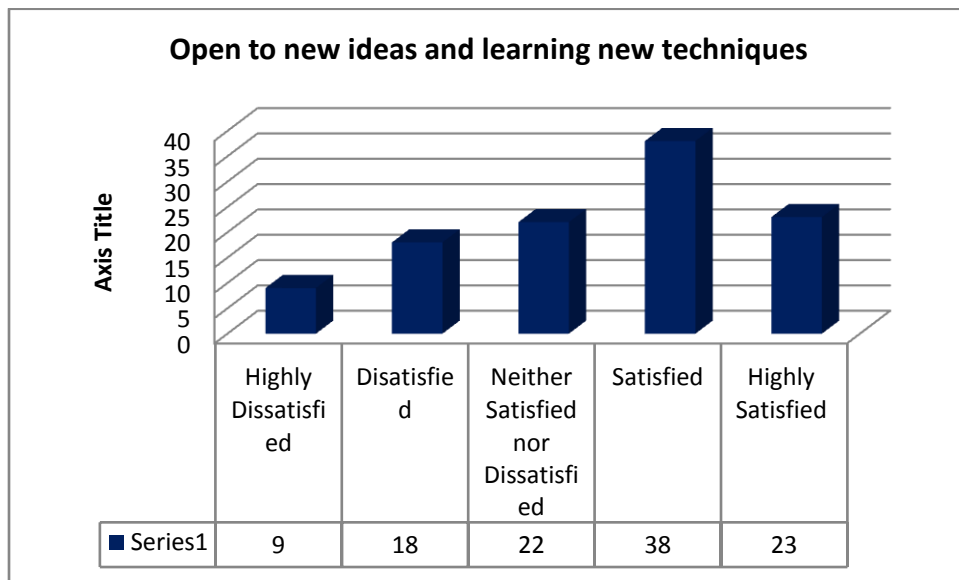
Interpretation: Majority of respondents are satisfied with planning and organisation skills of students

Graph No.05



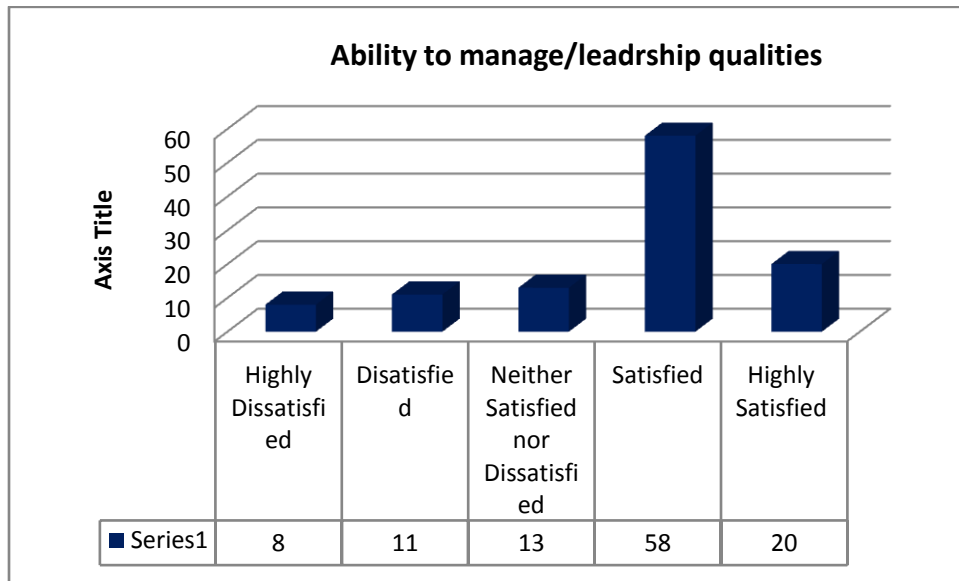
Interpretation: Majority of respondents are of opinion that students are self motivated and taking on appropriate level of responsibility

Graph No.06



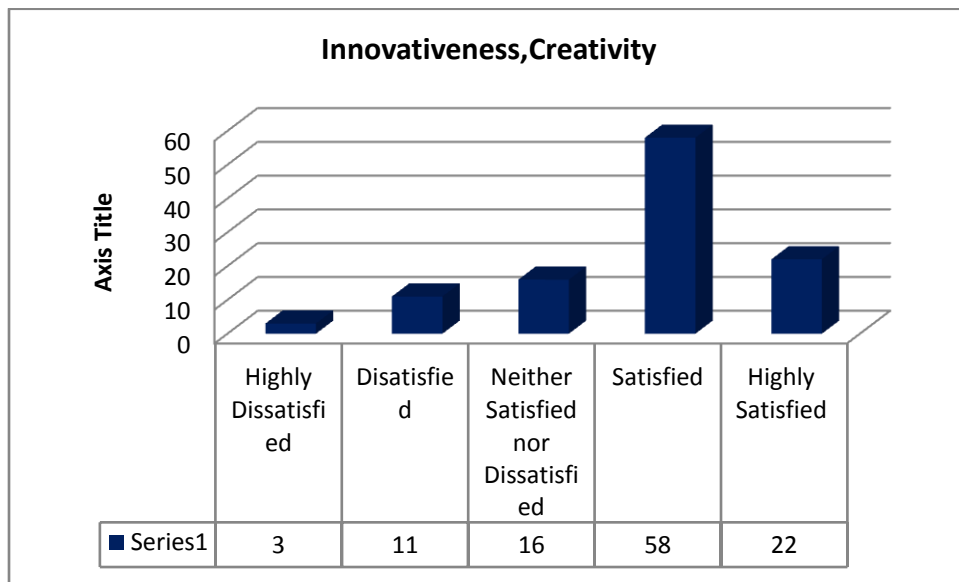
Interpretation: Majority of respondents are of opinion that students are open to new ideas and learning new techniques

Graph No.07



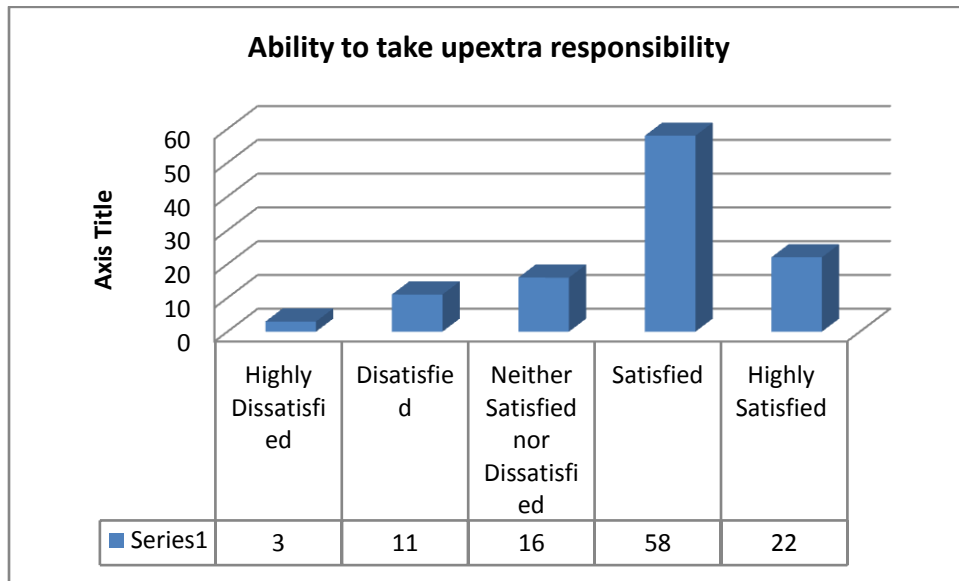
Interpretation: Majority of respondents are of opinion that students have Ability to manage/Leadership qualities

Graph No.08



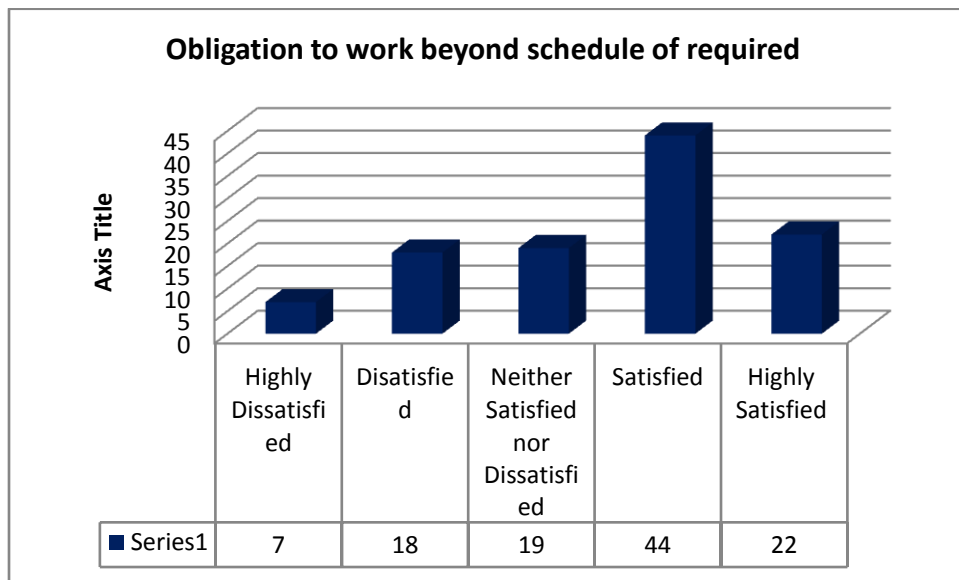
Interpretation: Majority of respondents are of opinion that students have Innovativeness, Creativity ability

Graph No.09



Interpretation: Majority of respondents are of opinion that students have Ability to take up extra responsibility

Graph No.10



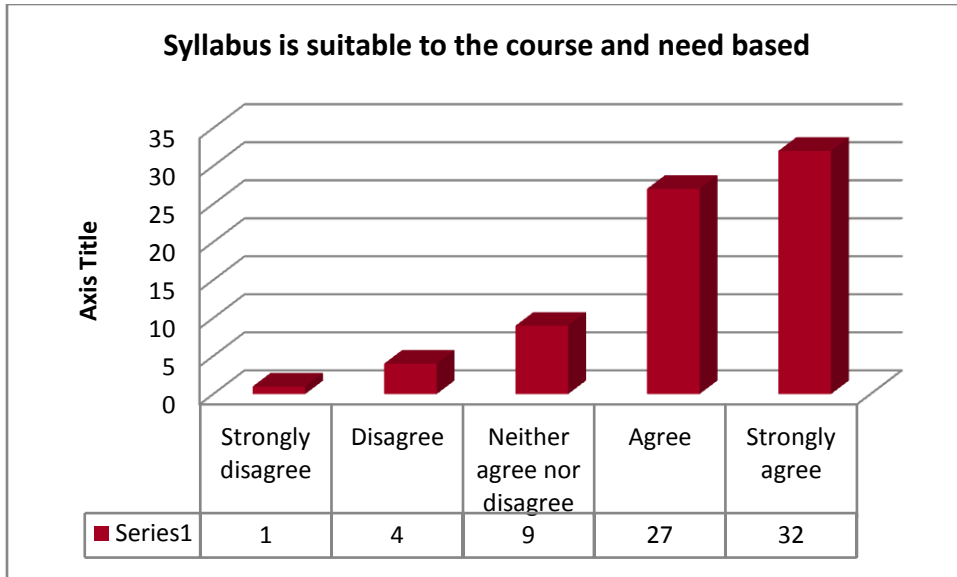
Interpretation: Majority of respondents are of opinion that students have Ability Obligation to work beyond schedule of required

Conclusion: From the above analysis we conclude that respondents are satisfied with General Communication Skills and the way students Develop practical Solutions to work place problems. Respondents are of opinion that students are creative in response to work place challenges and they are self motivated and taking on appropriate level of responsibility. students are open to new ideas and learning new techniques and they have Ability to manage/Leadership qualities. Students have Ability to take up extra responsibility and have Ability Obligation to work beyond schedule of required

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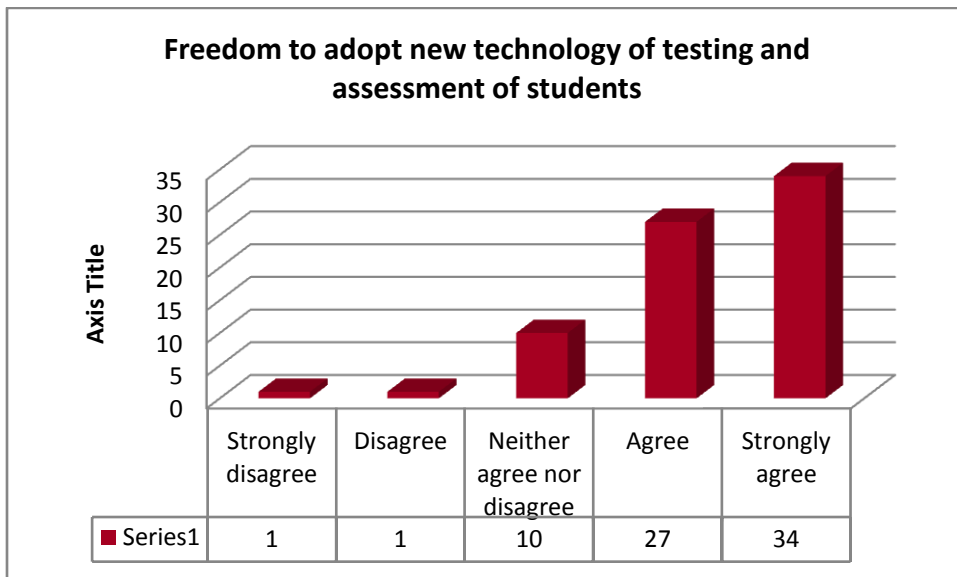
**Feedback Analysis Report
 (Teacherss Feedback on Curriculum)**

Graph No.: 01



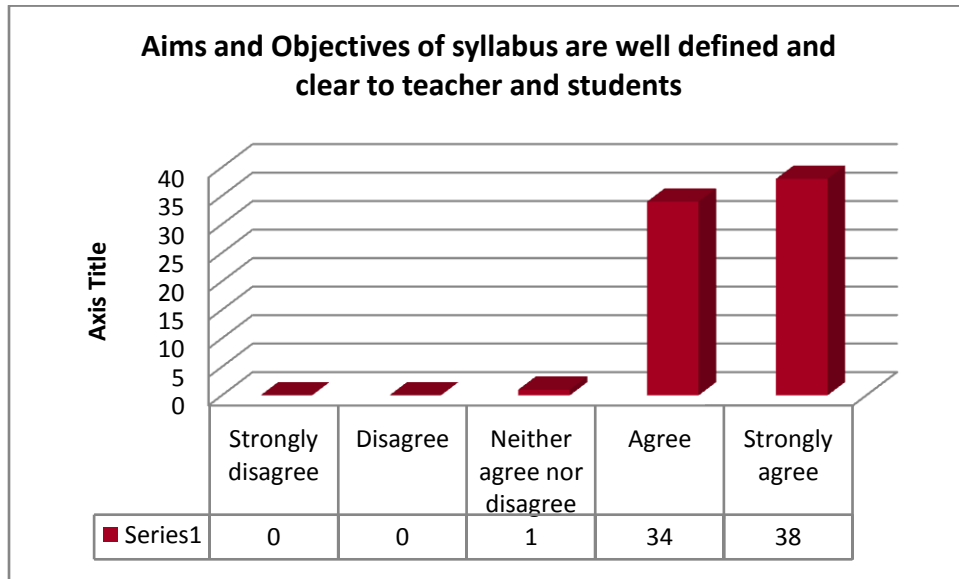
Interpretation: Majority of respondent are of opinion that Syllabus is suitable to the course and need based

Graph No.: 02



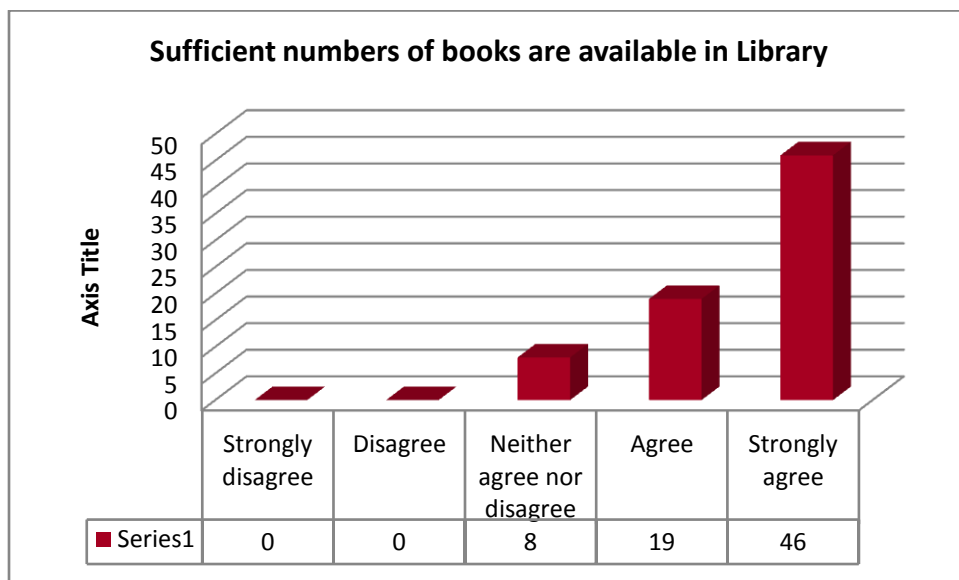
Interpretation: Majority of respondent are of opinion that they have Freedom to adopt new technology of testing and assessment of students

Graph No.: 03



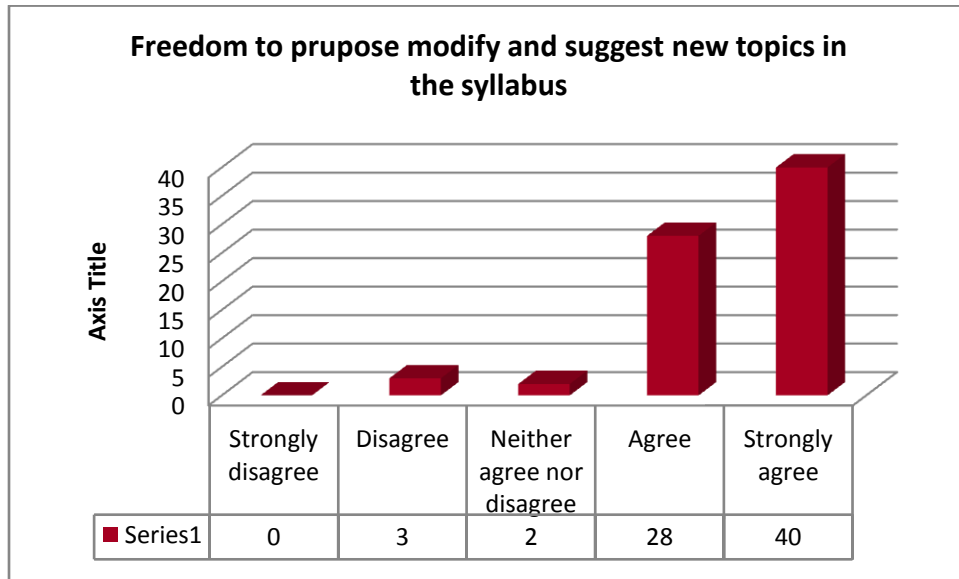
Interpretation: All most all respondent are of opinion that aims and Objectives of syllabus are well defined and clear to teacher and students

Graph No.: 04



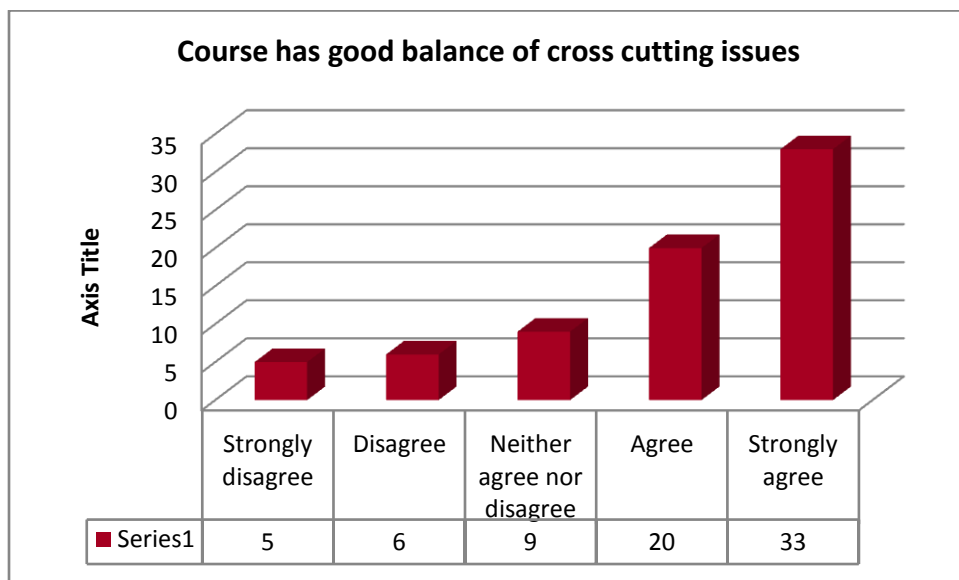
Interpretation: All most all f respondent are of opinion that Sufficient numbers of books are available in Library

Graph No.: 05



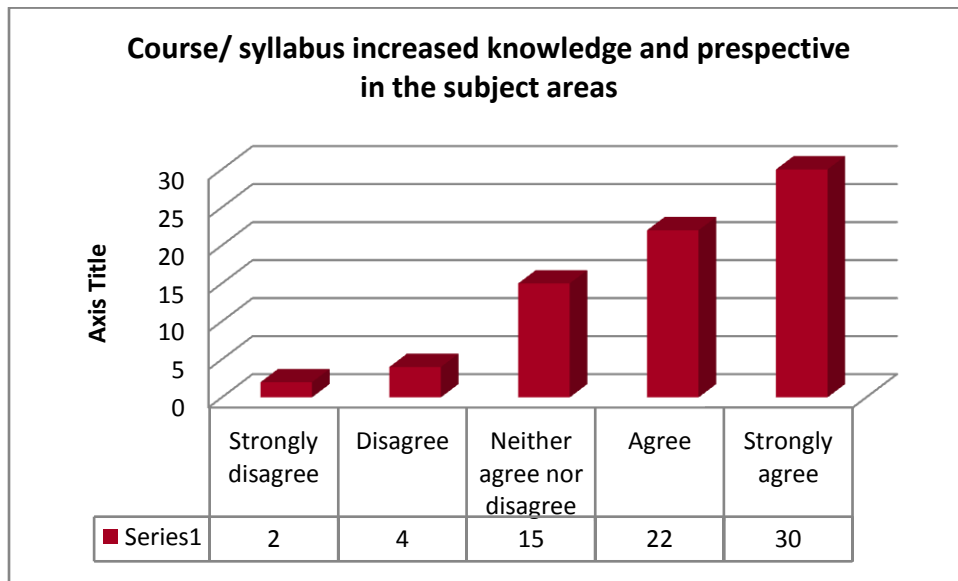
Interpretation: Majority of respondent are of opinion that have freedom to propose modify and suggest new topics in the syllabus

Graph No.: 06



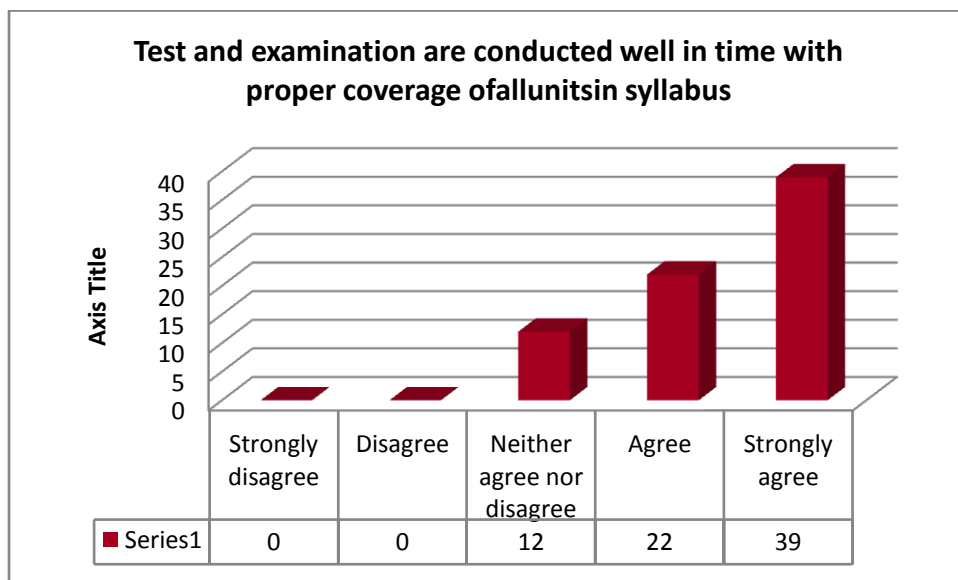
Interpretation: Majority of respondent are of opinion that Course has good balance of cross cutting issues

Graph No.: 07



Interpretation: All most all of respondent are of opinion that Course/ syllabus increased knowledge and perspective in the subject areas

Graph No.: 08



Interpretation: All most all of respondent are of opinion that Test and examination are conducted well in time with proper coverage of all units in syllabus

Conclusion: Respondent are of opinion that Syllabus is suitable to the course and need based and respondents have Freedom to adopt new technology of testing and assessment of students . Aims and Objectives of syllabus are well defined and clear to teacher and students. Sufficient numbers of books are available in Library. Course has good balance of cross cutting issues . Course/ syllabus increased knowledge and perspective in the subject areas .Test and examination are conducted well in time with proper coverage of all units in syllabus